TEACHER TRAINING (TT) COURSE
IN FRAMESOF THE ERASMUS+ CBHE "PRINTEL" PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP
"CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES", PRINTeL

Held at GEORGIAN TECHNICAL UNIVERSITY

TEACHER TRAINING (TT) COURSE EVALUATION REPORT

Trainer (name/ last name):Boris Gitolendia

Title of the TT Course: *„Active learning in the Flipped Classroom"*

COURSE DATES: 11. 03. 2019 – 15. 03. 2019

Overview of the Training

Within the framework of Eurocommission funded Erasmus+ program, "PRINTeL" – Change in Classroom: Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern Partnership Countries," at Georgian Technical University (Georgia), Training course on Innovative pedagogy method: "Active Learning in the Flipped Classroom" Method was held on 11-15 March. 5-day-training course has been attended by 24 lecturers from different faculties and departments at Georgian Technical University.

Some Statistical Informations:
Total Number of Participants - **24**; *Male:* **5 – 20%**; *Female:* **19 - 80%**; *Average age:* **40** *years old; Assistance professors* – **6 – 25 %**; *Associated professors –* **14 – 59 %**; *Professors –* **1 - 4 %**; *Others –* **3 – 12%**;

The course was leaded by associate professor Boris Gitolendia (Transportation and Mechanical Engineering Faculty), who on his side completed ToT course of the PRINTeL project in Linköping University (Sweden). 10 sufficiently overloaded and intensive working hours included different activities like sessions and lectures; practical and group workshops; team and individual presentations and role games. The trainings also included redesigning of lecture courses and practical works in creating video lectures with MS PowerPoint.

The training course was entirely based on the experience of Linköping University and other International partners. Academic staff of GTU were attending the trainings; all participants who completed the course were awarded with certificates. The trainings were conducted in partnership with Teaching Staff Development Center of GTU Innovations Center (That was founded on the basis of PRINTel capacity building context) and GTU Center of Professional Development.

Survey Results

At the end of the training, the participants submitted evaluation forms. From all participants we got 24 responses; the training goals and objectives were evaluated in the first section of the five. 24 trainees (that is 100%) agreed that the goals and objectives were clearly defined in the syllabus (see Chart 1). Then, 100% agreed that training objectives and content was relevant to their expectations (see Chart 2 and 3).
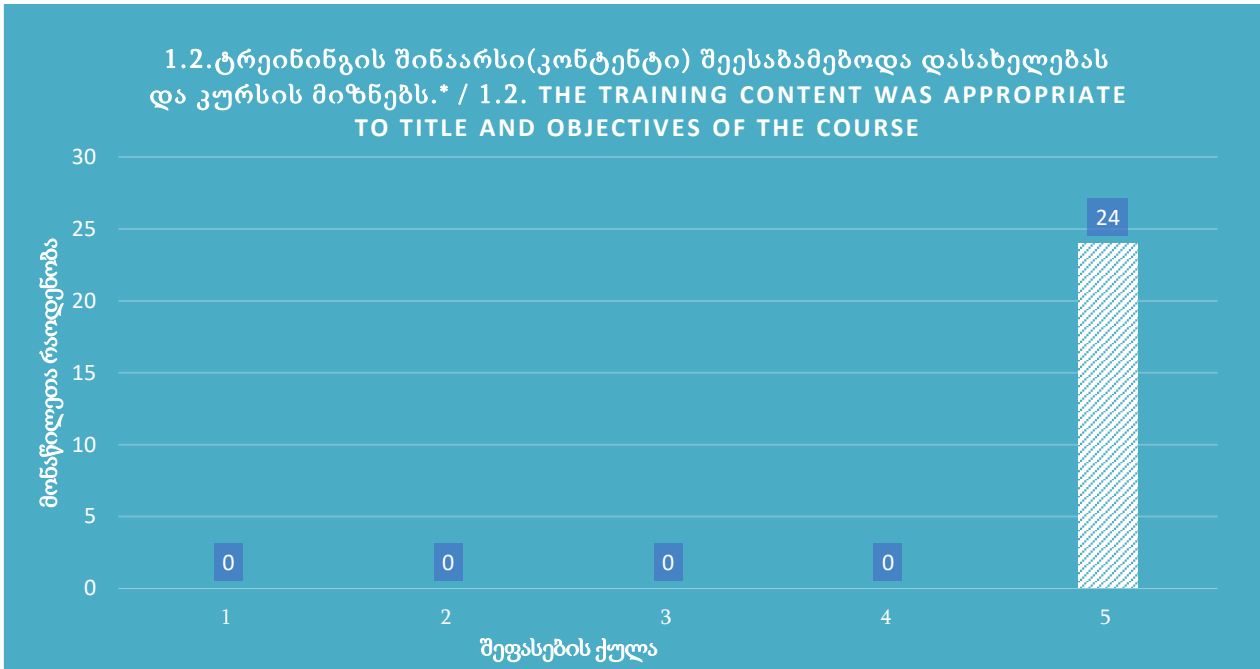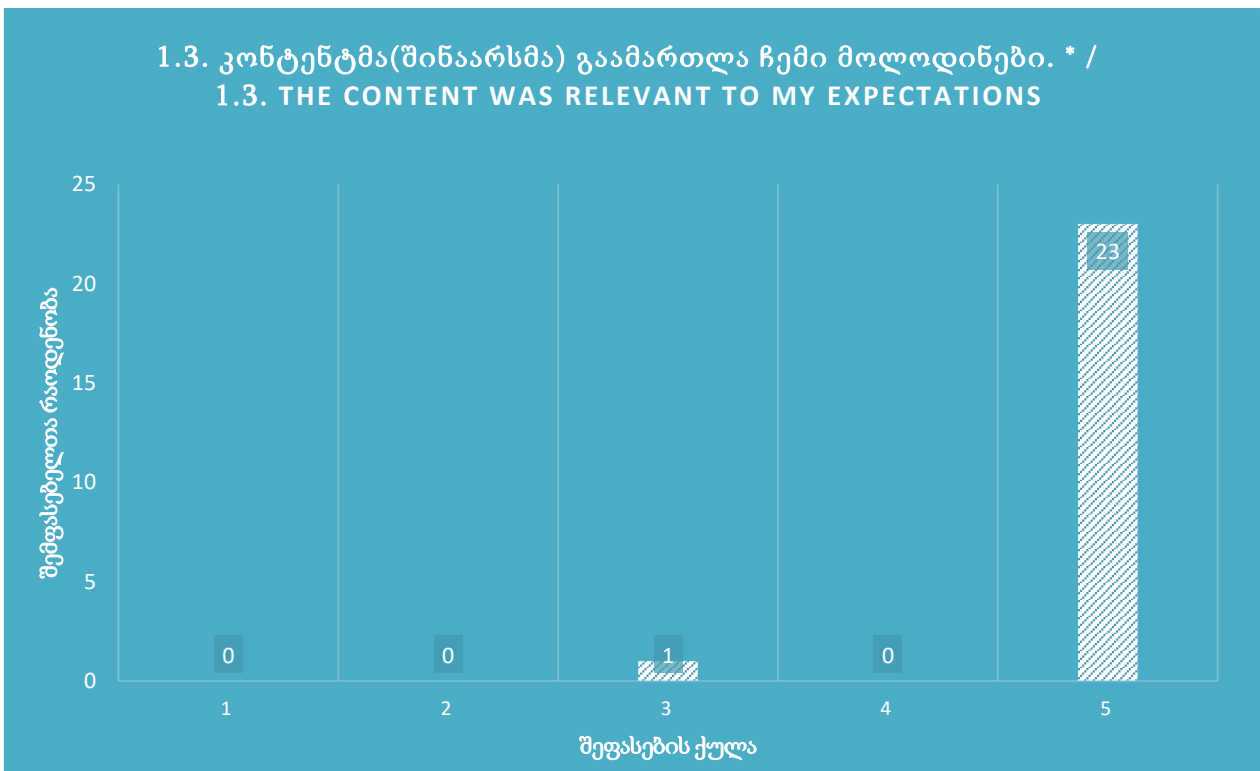

Chart 1

Chart 2

Chart 3

In Section 2, to the 2.1. Question 23 the trainees (99%) agreed that the innovative methods and well-prepared instructional activities were used and delivered in the course (see Chart 4). 23 out of 24 responded positively (99%). to 2.2 and the training methods and activities kept me interested in the topics and stimulated my learning (see Chart 5). Also 100% of trainees agreed 2.3 - Participation and interaction during the training were encouraged questions respectively. (See Chart 6).
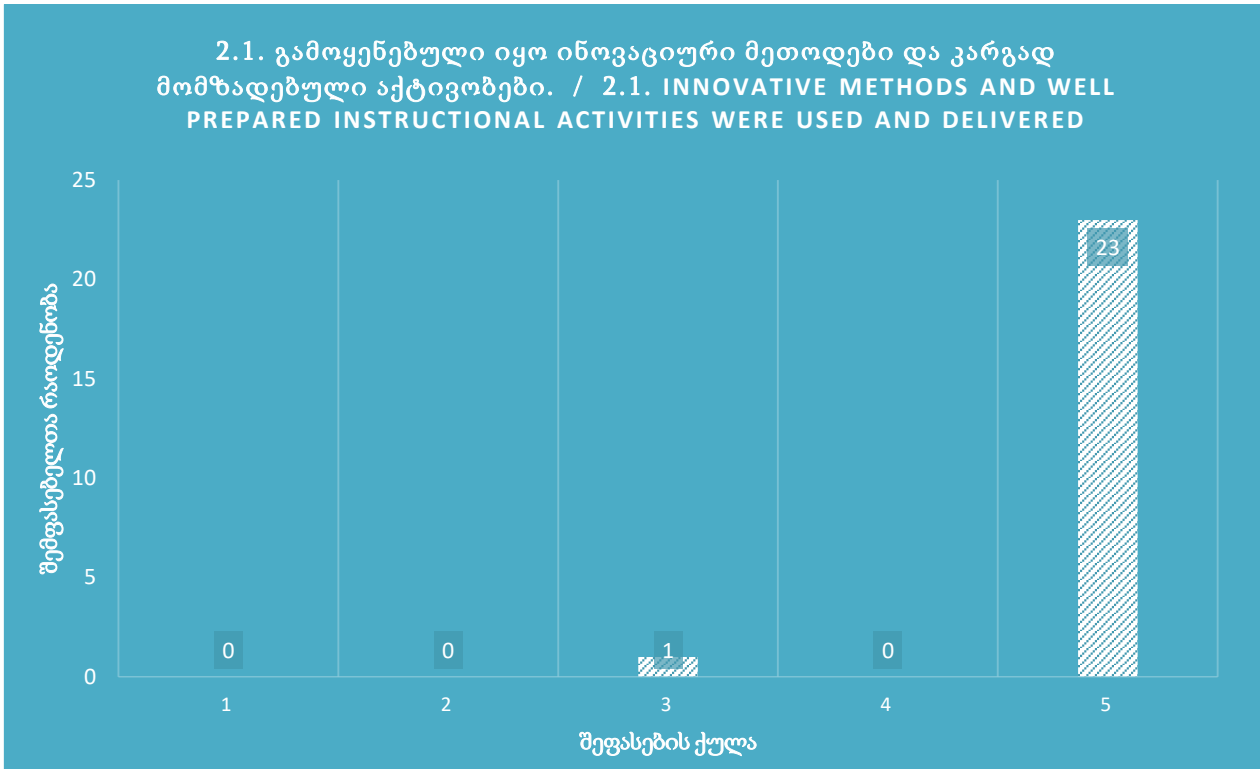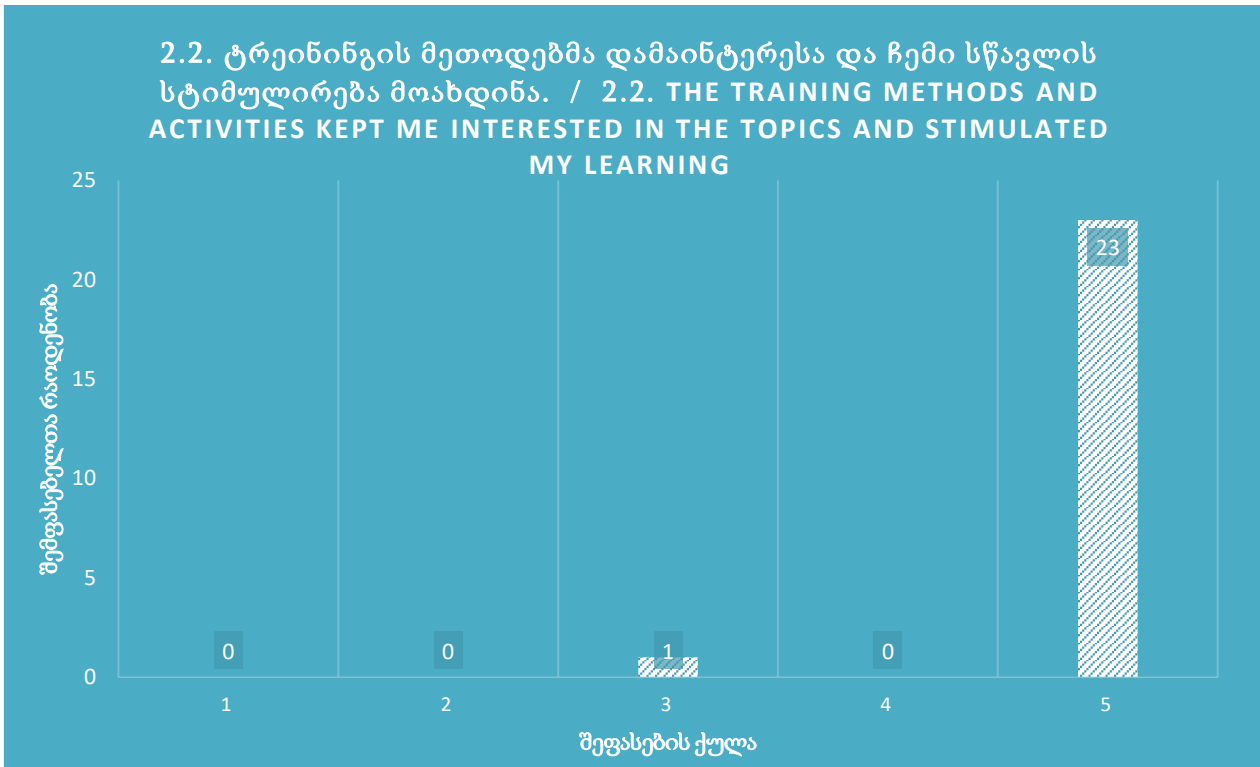
Chart 4

Chart 5

2.3. ტრეინინგზე წახალისებული იყო მონაწილეობა და ინტერაქცია * / 2.3. PARTICIPATION AND INTERACTION DURING THE TRAINING WERE ENCOURAGED
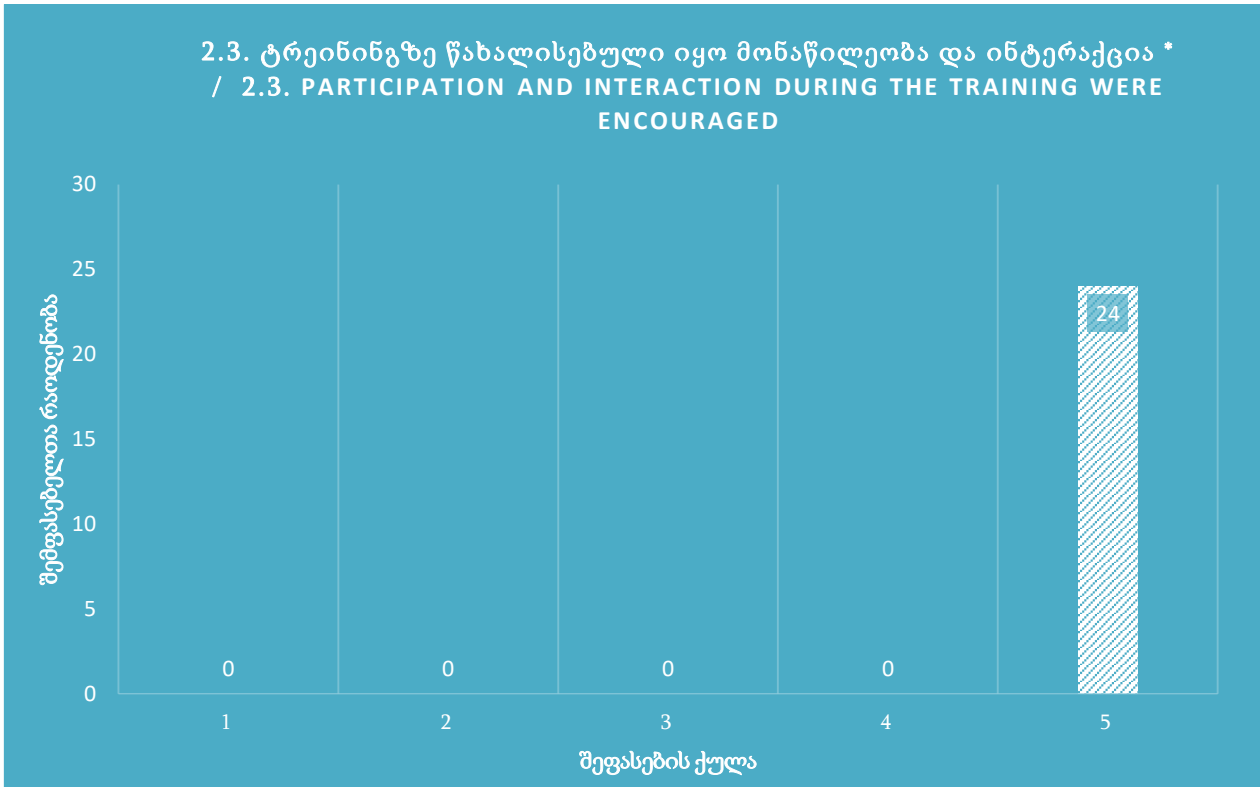
Chart 6

In Section 3, all the trainees unanimously (100 %) responded positively to all three questions, which go as follows: 3.1. Trainer was well-prepared (see Chart 7); 3.2. Trainer's communication with the group was efficient; (see Chart 8); 3.3. The trainer used the time allotted for the training efficiently. (See Chart 9);
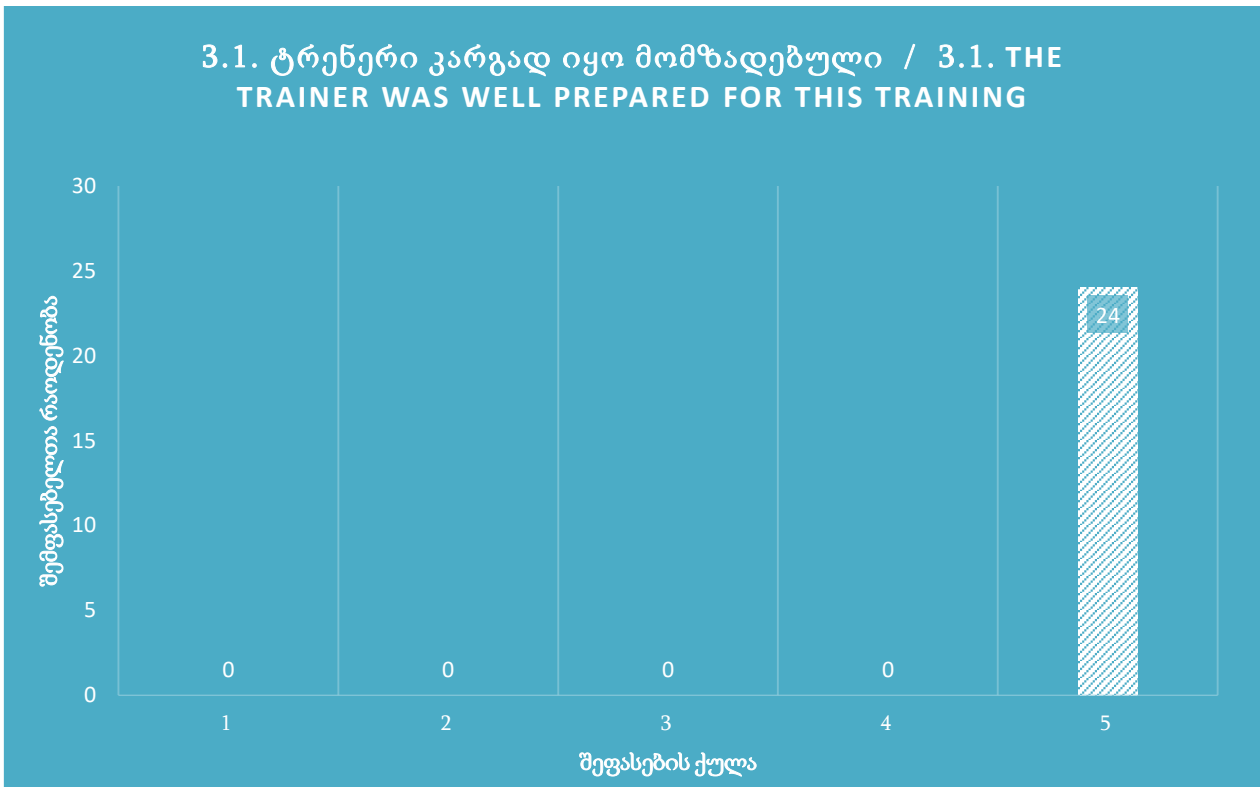
3.1. ტრენერი კარგად იყო მომზადებული / 3.1. THE TRAINER WAS WELL PREPARED FOR THIS TRAINING

Chart 7

Chart 8

Chart 9

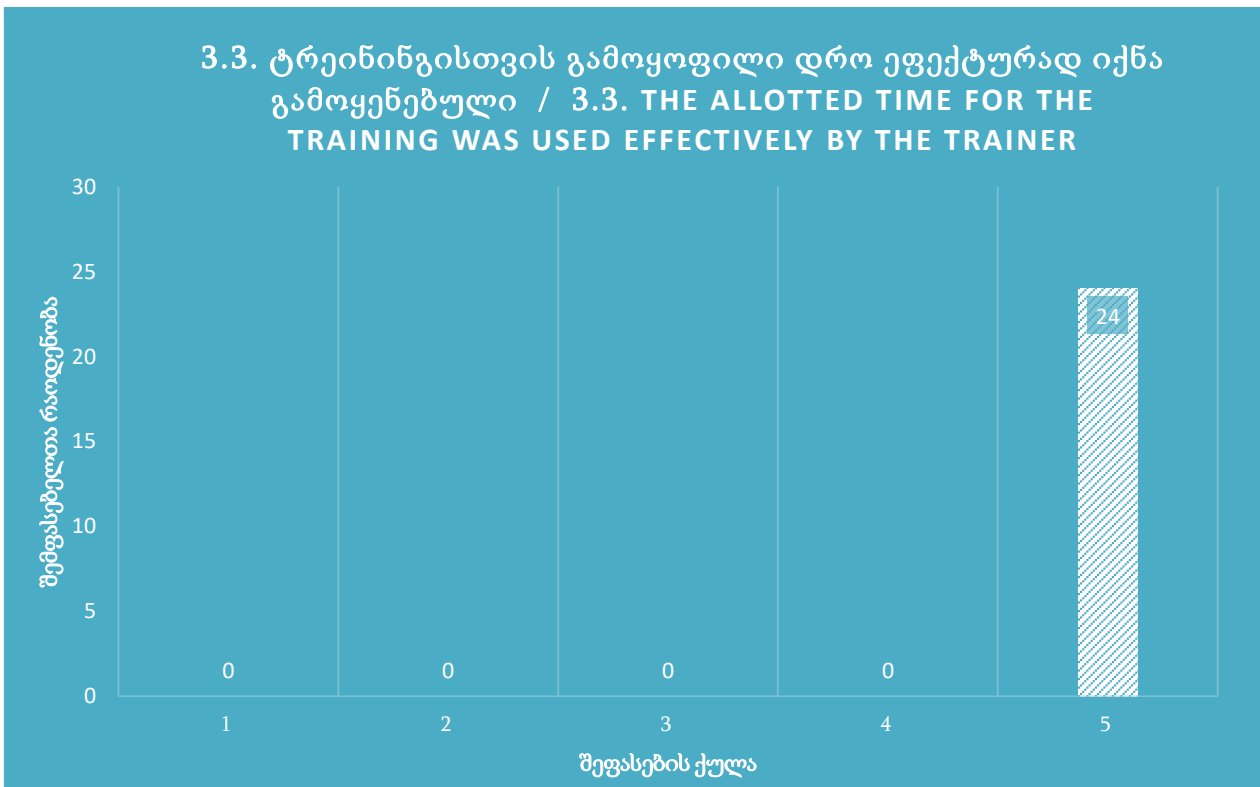**In Section 4**, 22 out of 24 stated they acquired innovative and/or technology enhanced new skills needed for teaching/learning process (see Chart 10);. 23 out of 24 claimed they will be able to use newly acquired skills in practice (Chart 11); For question 4.3. 23 participants out of 24 were certain they would recommend this training to their colleagues (see Chart 12);
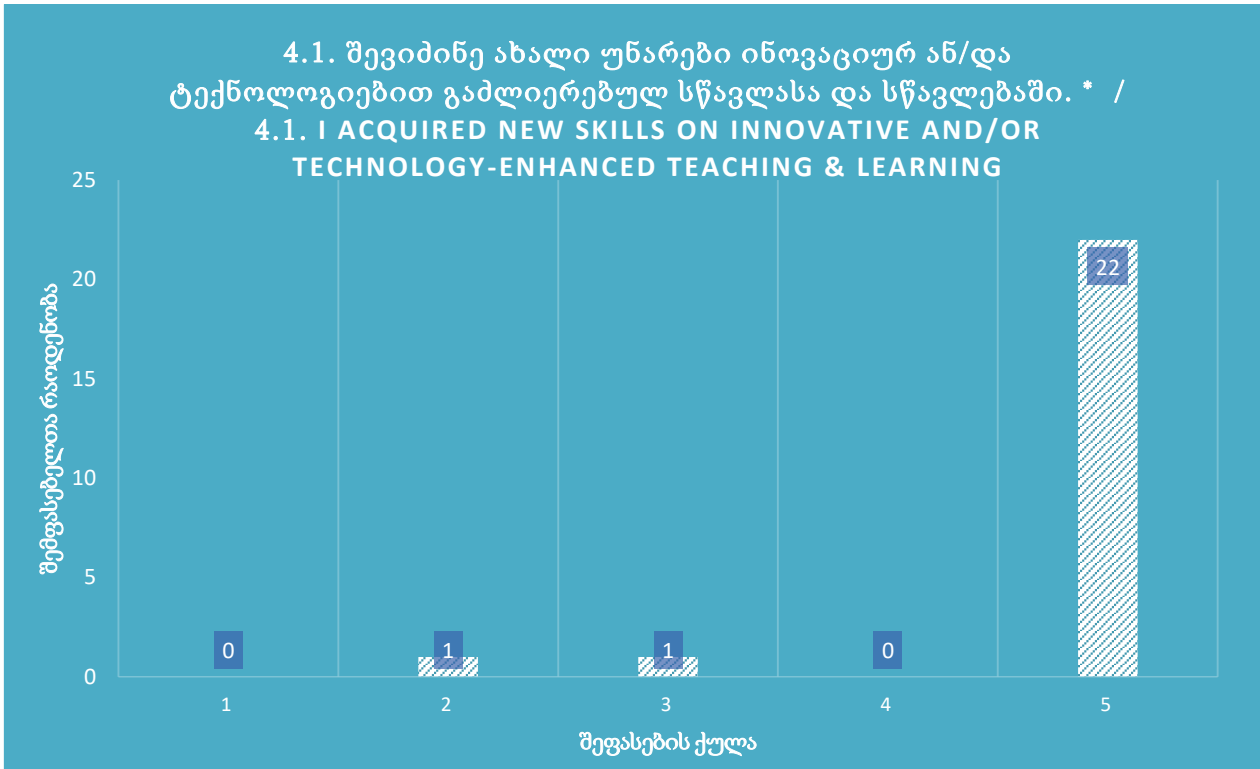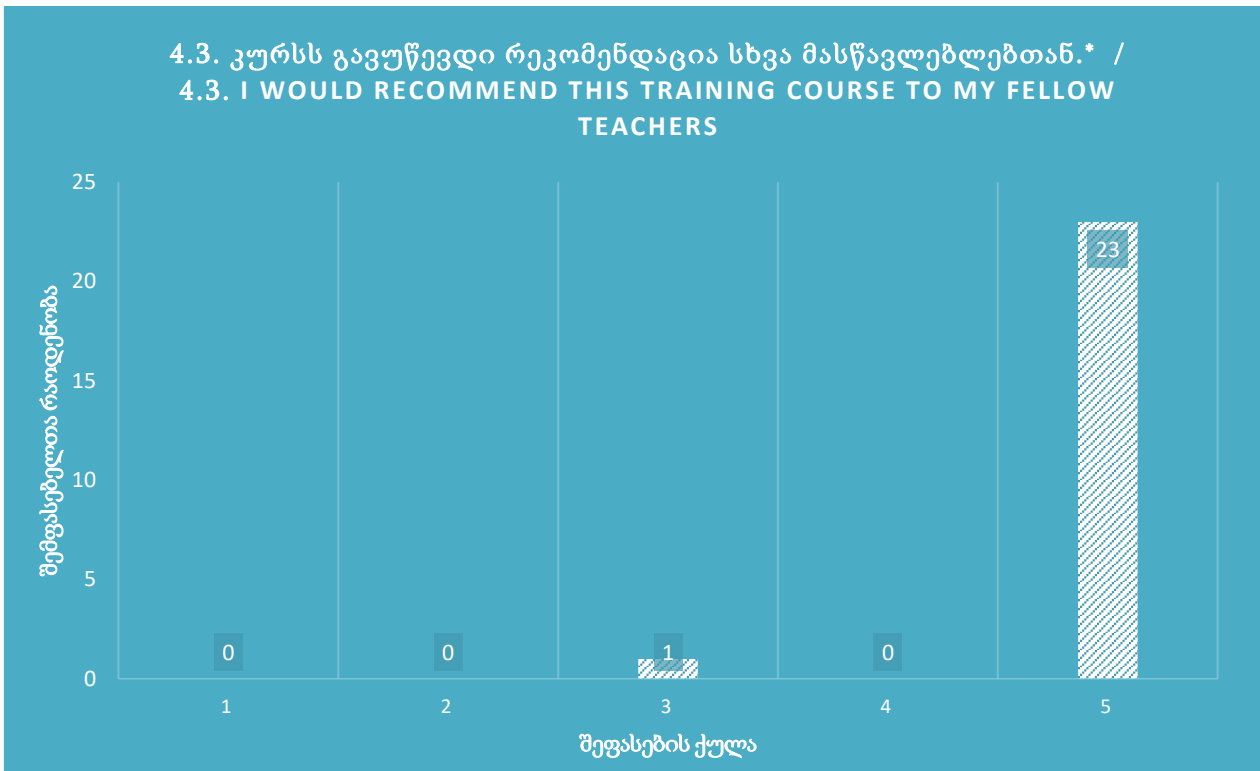
Chart 10

Chart 11

Chart 12

In Section 5, in 5.1. as to how they evaluated the overall training experience 23 out of 24 participants- 99% responded positively (Chart 13). Then came their individual intentions (5.2.). Almost all of them are eager and full of enthusiasm to use the newly acquired skills in their practice (see Table 1)

Chart 13

5.2. როგორ აპირებთ თქვენი სასწავლო პრაქტიკის შეცვლას ამ ტრეინინგის შემდეგ? *
5.2. How do you plan to change your teaching practice as a result of this training?

- To use the new methods
- I am going to use the experience;
- Thinking to use the presented information;
- I will combine it with traditional methods;
- I will try to take into consideration
- Yes, I am planning to improve;
- I will try to use them step-by-step;
- I am planning to use them actively;
- We will try, if we will have relevant technical support;
- I'm using modern technologies and I'll try to use more program-related products;
- I will definitely implement;
- "Active Learning in the Flipped Classroom" is very interesting;
- I will try to use methods from trainings and recommended innovative technologies;
- Except media-technologies, I will also use "Active Learning in the Flipped Classroom' method;
- I will increase field-work hours in near future;
- I will try to use digital technologies in teaching process more actively
- In my teaching practice, I will use the gained competencies;
- I will diametrically change my teaching practice;
- I will definitely use the knowledge gained during trainings;
- I am planning to use online survey methods and Sli.do quizzes with students, as well as video materials;
- Training content and professionalism level decent, the training was useful and interesting, I will definitely use gained experience in my teaching practice and I think it will be useful and interesting for my students;
- "Active Learning in the Flipped Classroom" is very interesting and extremely modern method;
- I will try and might use it in my teaching practice;
- Sli.do is significantly interactive, I will try to implement it;

Table 1

Finally, in 5.3. The trainees expressed their gratitude and appreciation towards the trainer and the way the training was conducted (see Table 2).

5.3. დამატებითი კომენტარი, ასეთის არსებობის შემთხვევაში.
5.3. Please write any other comments you may have about this training
- Thank you for such an interesting training and complete explanations;
- Thank you for interesting training;
- I think these types of trainings are needed for non-IT staff procedures. Thanks for our trainers;
- In addition to transition to non-traditional methods with using modern technologies, I think the information gained here will allow teachers and professors to be involved more deeply in teaching process with students and provide them with learning materials. So, in my opinion, it will have great impact on teaching process and optimizing current teaching methods.
- Thanks to our trainers, especially Mr. Boris Gitolendia, for interesting and fruitful training;
- It is desirable that such high-level trainings often be conducted by an experienced and professional trainer, like Mr. Boria Gitolandia. Thanks;
- I am highly satisfied by the training;
- I am highly satisfied and grateful to Mr. Boris Gitolendia for the training. I wish, that there were many trainings conducted by his leadership;
- Thanks for the training for interesting training;
- All evaluation scores are the highest. This training honestly deserves the highest score! Thanks to our trainers!

Table 2

Conclusions:

To sum it up, it is evident that the training "Active Learning in the Flipped Classroom" met the expectations of the trainees. It turned out to be the rewarding experience for all of them. They stated their willingness and readiness to embrace the innovations in order to make their teaching process more efficient and up-to-date. The participants wished such trainings were held more frequently and that more teachers and lecturers participated in it.

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